

Teaching Strategies/Activities

Education Professions Curriculum

The Arizona Department of Education has adopted the following curriculum for use in teaching the Education Professions program:

Experiencing Education, Teacher Cadets Guide, (1998)

South Carolina Center for Teacher Recruitments
Ward House
Rock Hill, South Carolina 29733
1-800-476-2387

This copyrighted guide contains teaching methods, lesson plans, activities, and other related instructional material. The Arizona Department of Education Professional Development Program for Education Professions uses the Teacher Cadet Model as the basis for the development of Arizona programs. This material is the basis for current Arizona Education Professions Programs. Arizona programs have adapted activities from these materials, which may be shared through the Education Professions Office.



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Education Professions/FEA

Education Professions Program

Preparing Tomorrow's Teachers Today



Mission

To attract, equip, and provide experiences for students who are exploring teaching as a future career; to develop essential skills that will lead to highly trained and qualified teachers



Arizona Department of Education
Tom Horne, Superintendent of Public Instruction

Career and Technical Education Division
Arizona Department of Education
www.azed.gov/cte/FEA

What is Education Professions?



This program is designed to prepare students for employment or post secondary opportunities in the education field, while providing instruction in education career choices, education structure and systems, theory, pedagogy, developmental stages, learning styles and methodology. Interactive experiences with students at different age levels, in a variety of content areas in educational environments is also provided. This program utilizes a four-part delivery system: formal/technical instruction, experiential/service learning, supervised work-based learning and the student organization, Future Educators of America (FEA).

The EDUCATION PROFESSIONS program follows the recommended sequence of courses developed from industry—validated skills necessary for initial employment or continued related education. All state—designated EDUCATION PROFESSIONS standards are addressed in this instructional program.

Students would be able to develop:

- Advanced Critical Thinking skills
- Enhanced academic skills
- Civic responsibility
- An understanding of education as a consumer
- Employability and leadership skills

13.1200.10

Education Professions Fundamentals

This course provides students with instruction in education career choices, education structure and systems, legal and ethical responsibility of educators. It provides instruction in developmental stages of children, education theory, pedagogy and methodology. It is recommended that observation and interactive field experience be a significant part of this course.

13.1200.20

Education Professions Applications

This course prepares students to work in an educational environment. The course should expound on learning styles, interactions with students, use of equipment and resources, methodology both in preparation and presentation in the classroom as a workplace. Extensive field experience is a crucial component of this course.

13.1200.75 or 13.1200.80

Education Professions—Cooperative Education

These courses utilize an intense cooperative education methodology to combine school based learning and supervised work—based learning experiences directly related to standards for the **Education Professions** program.